St Thomas of Canterbury RC Primary School

Sport Premium 2022/23

Spending breakdown

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

**Key indicator 5**: Increased participation in competitive sport

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| **Academic Year:** 2022/23 | | **Total fund allocated:** £19,870 | **Date Updated: July 2022** | |  |
| **Impact** | | **Implementation** | | **Impact** | **Sustainability & suggested next steps** |
| Objective | Key Indicator  link | Action | Funding Allocation  approximation | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |
| * Little Sports coaching to deliver PE sessions for our EYFS, KS1 KS2 children. * LSC have a range of specialist coaches in different areas of sport and provide staff with CPD opportunities during the lesson * To continue to run and build on the success of the multi-sports club from the previous years to target children working below ARE. | * 2 * 3 * 4 | * Liaise with LSC and sign SLA for 22/23 academic year. * Ensure staff are present and actively engaged in CPD opportunities that arise from these sessions * Liaise with LSC Sports Coach * Ensure club plugs gaps in skills, raises confidence & self-esteem. * Attendance at multi sports club will be reviewed on a termly basis in order to reach out to as many children working towards ARE as possible. * Invite MSC children to competitive tournaments | £12,730 |  |  |
| * Provide year round CPD for our lunch time supervisors to raise the profile of sporting games/activities during dinner time play and ensure they have the skills and knowledge of equipment to deliver these sessions throughout the week. * Provide UKS2 children with further leadership opportunities through playground leaders | 1  2  4 | * Liaise with LSC who will provide planning & support supervisors in engaging the children and leading the games. * Check and reorder the necessary equipment | Inc. within £12,730 spend priced at £50 per week |  |  |
| * Provide CPD opportunities to develop teaching assistant staff confidence and knowledge of Gym * Provide whole school CPD to improve subject knowledge and develop pedagogy of Dance | 3 | * Liaise with other schools/agencies provide CPD session for all staff * Organise non-contact time for staff to develop confidence and knowledge of Gym and Dance curriculum | £500 |  |  |
| * Continue to provide staff with access to high quality schemes of work and appropriate resources and equipment | 3 | * Monitor and ensure consistent curriculum teaching and learning opportunities across all year groups * Provide in house support to class teachers where necessary | £500 |  |  |
| * To develop a range of outdoor adventure activities and experiences and expose the Year 6 children to outdoor adventurous activities | 4 | * Resource OAA activities/ scheme for each year group to ensure breadth and quality of opportunity in OAA * Subsiding the annual residential trip; | £1,000 |  |  |
| * Continue to develop the Early Years outdoor equipment and provision to ensure children are able to meet the Physical Development Early Learning goal | 1 | * Purchase outdoor play equipment e.g. balls of varied size, skipping ropes etc. * Continue to develop the outdoor provision and provide welfare staff with outdoor CPD Physical Development opportunities | £500 |  |  |
| * To continue to contribute to the running costs of the school minibus to enhance number of competitions and swimming lessons | 4 | * Enter and offer our children various opportunities eg: Competitions, experience days, events * Maintain the running of the school minibus | £300 |  |  |
| * To continue to run the Fitness club which targets disadvantaged children and pupils who are working towards ARE in year 3&4. | 2  4 | * Liaise with Wayne Cooper (fitness instructor) * Monitor attendance at fitness club | £1,500 |  |  |
| * To continue to run competitive after school clubs to challenge the more able, the clubs will also continue to participate in competitive inter school leagues. | 5 | * Clubs will be staffed by skilled TA’s/teachers & subsidised by sports premium funding; * Share ideas with parents and provide children with basic skills and knowledge to lead a healthy lifestyle | £340 |  |  |
| * Raise girls participation in competitive sport through the attendance at STOC United and Girls Kobacca league matches | 5 | * Clubs & competitions will be staffed by skilled TA’s/teachers & subsidised by sports premium funding; * Attend competitions after school and sign post girls to further physical activity opportunities in the local community * Football kit & equipment to enable girls access into football league | £ 200 |  |  |
| * Run an EYFS Cookery club to promote healthy choices and develop children’s of physical activity & healthy lifestyles | 4 | * Clubs will be staffed by skilled TA’s/teachers & subsidised by sports premium funding; * Share ideas with parents and provide children with basic skills and knowledge to lead a healthy lifestyle using the PE curriculum website page | £ 350 |  |  |
| * Attendance at the Annual PE conference/ SSP membership * Bronze membership package | 3 | * Be aware of regular changes to our curriculum and Sports Premium agenda. * The ensure pathway to competitions & constantly update on changes to P.E. and school sport. * CPD opportunity for PE subject leader | £950 |  |  |

Sports premium impact statement 2022/23

Swimming

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| Meeting national curriculum requirements for swimming and water safety. |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving  primary school at the end of the summer term 2020. |  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? |  |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? |  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |