

ST THOMAS OF CANTERBURY RC PRIMARY SCHOOL

School Effectiveness Sub-Committee

Terms of Reference : Reviewed 11th September 2022 (without amendment)

The sub-committee has the responsibility to:

- Monitor the progress of the Annual School Improvement Plan - including any actions flowing from an Ofsted Inspection.
- Monitor, scrutinise, challenge, question and clarify all issues relating to standards of attainment and rates of progress of all children; whole school, class by class, all sub-groups including disadvantaged, more able, Special Educational Needs **(SEND)** and low attainers via discussion with the Head Teacher and Senior Management of the school.
- Monitor, scrutinise, challenge, question and clarify all issues relating to the use and impact of the Pupil Premium and Sports Premium on the standards and rates of progress of all children as set out in the previous clause.
- Monitor, scrutinise, challenge, question and clarify all issues relating to the quality of the curriculum from Nursery to Year 6. Specifically, to consider evidence relating to the quality of teaching and learning in each class.
- Monitor the impact on standards and rates of progress of specific, named interventions to raise the attainment of targeted vulnerable groups. These interventions include Reading Recovery, EAL specific interventions.
- Monitor the capacity of the school to maintain and further improve educational standards and quality of the curriculum. Specifically, to examine specific actions – usually noted in the School Improvement Plan – as to what actions the school will take to recruit, induct, train (Continuing Professional Development (CPD)), motivate, and remunerate all staff to achieve the best possible outcomes for children at St Thomas of Canterbury RC Primary School
- Gain a knowledge and understanding of school data as informed by the Senior Management Team. This data to include **Assessing School Performance** data which the Head Teacher will be expected to explain to Governors annually.
- To gain knowledge and understanding of the quality of provision across the school.
- Communicate all outcomes to the full governing body.
- Monitor the effectiveness of the school's communication with all in the school community.
- Monitor contact with the Diocese and Local Authority on issues relating to the quality of education and standards.

NB 17/9/2019 – wording change – educational provision to curriculum in points 4 and 6 to reflect new Ofsted inspection framework Sept' 2019 .