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**Geography Knowledge Organiser**

**Year 3**

The United Kingdom

Summary Statement: Children will learn about the United Kingdom, its counties and explore two contrasting locations. They will explore different travel routes and complete a fieldwork study.

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| **Key Vocabulary** | |
| **Spelling** | **Definition** |
| county | A county is a geographical region of a country. |
| compass | A tool, which shows the directions of north, north west, west, south west, south, south east, east, north east |
| Rail route | A route/journey that can be taken by train. |
| Road route | A route/journey that can be taken by a means of travelling on a road, e.g. car, bicycle, on foot. |
| Economic activity | Activities that are performed for the purpose of making money. |
| landscape | An area of land as one can see it. |
| Physical landscape | A landscape that includes the physical aspects of geography, such as mountains, hills, rivers, sea, lakes and ponds. |
| Human activity | How people change the land through activities such as; building cities, digging mines, clearing forests. |
| locality | The area, neighbourhood, position or site of something. |

**By the end of the unit, children will be able to:**

* **Name and locate places of interest situated in the North-west of England.**
* **Identify differences and similarities in the location of two contrasting places.**
* **Use secondary sources to make predictions about buildings, landscape, economic activity and leisure.**
* **Explore a contrasting and unfamiliar location and analyse findings and draw comparisons against own locality.**









