

Accessing Learning		
Listening and Attention	Understanding	Speaking
0-3 <ul style="list-style-type: none"><li>Can shift from one task to another, if you gain the child's attention</li></ul> RY <ul style="list-style-type: none"><li>Understand how to listen carefully and why listening is important</li></ul>	0-3 <ul style="list-style-type: none"><li>Listen and respond to a simple instruction</li></ul> 3-4 <ul style="list-style-type: none"><li>Understand when a question or instruction has two parts</li></ul> ELG <ul style="list-style-type: none"><li>Ask questions to clarify their understanding</li><li>Hold a conversation when engaged in back and forth exchanges with their teacher and peers</li></ul>	0-3 <ul style="list-style-type: none"><li>Start to develop conversation</li></ul> 3-4 <ul style="list-style-type: none"><li>Can start a conversation with an adult</li><li>Can use talk to organise themselves</li></ul>
Self-Regulation		Managing Self
0-3 <ul style="list-style-type: none"><li>Growing independence - only asking for help when it is needed</li></ul> 3-4 <ul style="list-style-type: none"><li>Can settle into an activity for an appropriate amount of time</li></ul> ELG <ul style="list-style-type: none"><li>Set and work towards simple goals</li><li>Give focused attention to what the teacher says, responding appropriately, even when engaged in an activity, and show an ability to follow instructions involving several ideas and actions</li></ul>	0-3 <ul style="list-style-type: none"><li>Thrive as they develop self-assurance</li></ul> 3-4 <ul style="list-style-type: none"><li>Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen or one that has been asked of them.</li></ul> RY <ul style="list-style-type: none"><li>Show resilience and perseverance in the face of challenge</li></ul>	
Literacy		
Comprehension		Word Reading
0-3 <ul style="list-style-type: none"><li>Can tune in and pay attention</li><li>Pay attention and respond to pictures and words</li><li>Ask questions about a book, make comments and share ideas</li><li>Develop play using props</li></ul> 3-4 <ul style="list-style-type: none"><li>Understand the five key concepts about print:<ul style="list-style-type: none"><li>Print has meaning</li><li>Print can have different purposes</li><li>Text is read left to right and top to bottom</li><li>The names of different parts of a book</li><li>Page sequencing</li></ul></li><li>Engage in extended conversations, learning new vocabulary</li></ul> ELG <ul style="list-style-type: none"><li>Demonstrate understanding of what has been read to them by retelling using own words and recently introduced vocabulary</li><li>Anticipate, where appropriate, key events in stories.</li><li>Use and understand recently introduced vocabulary, during discussions about stories, non-fiction, rhymes and poems and during role-play.</li></ul>		ELG <ul style="list-style-type: none"><li>Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</li></ul>
		Writing
		0-3 <ul style="list-style-type: none"><li>Draw freely</li></ul> RY <ul style="list-style-type: none"><li>Form lowercase and capital letters correctly</li><li>Spell words by identifying the sound and then writing the sound with letters</li><li>Write short sentences with words that have known letter-sound correspondences, using a capital letter and a full stop.</li><li>Re-read what they have written to check that it makes sense.</li></ul> ELG <ul style="list-style-type: none"><li>Write simple phrases and sentences that can be read by others.</li></ul>
Mathematics		
Numerical Patterns	Number	Shape, Space & Measure
ELG <ul style="list-style-type: none"><li>Verbally count beyond 20, recognising the pattern of the counting system.</li><li>Compare quantities to 10 in different contexts, recognising when one quantity is: greater than, less than or the same as the other quantity.</li></ul>	ELG <ul style="list-style-type: none"><li>Have a deep understanding of number to 10, including composition.</li><li>Automatically recall number bonds to 5 and some to 10, including double facts.</li></ul>	3-4 <ul style="list-style-type: none"><li>Be able to describe a sequence of events e.g. 'first, then...'</li><li>Be able to use and understand positional vocabulary</li></ul> RY <ul style="list-style-type: none"><li>Be able to compare size, length, weight and capacity.</li></ul>

